

Museum Possibilities

Exploring the Wider World Project

Understanding the world: People and communities	Understanding the world: the world
<p>Shows interest in different occupations and ways of life. Children talk about past and present events in their own lives. Recognises and describes special times. Remembers and talks about significant events in their own experience. They know about similarities and differences between themselves and others and among communities.</p>	<p>Comments and asks questions about aspects of their familiar world. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment. They talk about features of their immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.</p>

Experiences to offer before the trip	Experiences to offer on the trip	Experiences to offer after the trip
<ul style="list-style-type: none"> • Have a selection of books available relating to museums, fiction and non-fiction. • Introduce specialist vocab such as exhibit, entrance, display case, guide, inventor, archaeologist etc. • Enhance small world resourcing with museum related artefacts. • Find out what the children already know about museum or exhibit and what they want to find out about. • Discuss expectations of behaviour in the museum . • Look at photographs/pictures of the museum and talk about what can be seen. • Make a graph of who has been to the museum and who has yet to visit. • Look at the museum on the map and plan the route they will be taking. • Plan which exhibits the children might like to see. 	<ul style="list-style-type: none"> • Discuss the exhibit or exhibits the children are interested in seeing. Give the children lots of time to explore the exhibits they would like to see. Think about the age of the exhibit, the materials it is made from or the life it depicts etc. Use it to find out information the child wanted to learn about. • Photograph the key features of the route taken on the way to the museum. • Follow the map as they go to the museum. • Locate the exhibit in the museum. • Read or paraphrase the information available about the exhibit for the child. • Think about the jobs people do in the museum (if appropriate). • Think about the different elements of the museum e.g. café, shop etc (if appropriate). 	<ul style="list-style-type: none"> • Talk about the trip with the children. • Develop a range of museum related books with the children e.g. The trip to the museum, an alphabet of the museum, Jobs people do at the museum, The museum through the seasons. • Continue to enhance small world play with museum related resources. • Blow up a street map showing the route taken to the museum and enhance with photographs of features that were seen along the way to the museum. • Make representations of what they have seen, heard or smelt at the museum. • Develop a museum in your setting with exhibits and information about it just like in the museum with gift shop and café possibly. • Write a guide for something that interested the child.